

EB1/PE Visconde Caçango

*Erasmus KA1*  
*A School... In Europe*  
*2019-1-PT01-KA101-60422*



A classroom with a open door to the world  
20 - 28 Novembro 2021  
Ilha de Guadalupe - França

# Participantes

Sofia Alves

Rubina Silva

Lino Alves

Saulo Marinho



Sofia has its origins in the Greek sophia, which



Rubina

It's my name, a name used me Madeira Island.

Usually we are named with 2 p names, like Rubina Maria, a co name in Portugal.

Saulo Marinho



Hi everyone! Saulo (with a open « it's my name. The other one (usu in Portugal we've two names) is Alberto - the name of my father. Saulo is in it's origin a hebrew nan The meaning of it is «truly desirec prayings». It's a name substantial associated to faith. It also carries strong determination, joy and high adventurer spirit. In Portugal I on know one person besides me with this name. Very uncommon in portuguese naming culture ;)

Lino Alves



Hello my name is Lino Alves and i am a music teacher.

My first name's meaning has a Greek and/or latin origin and it means linen as a vegetal fiber or a fishing line.

My last name Alves is the 16<sup>th</sup> most ancient used in Portugal, and it is a short word for Álvares (son of Alvaro).

O processo de seleção dos participantes incidiu sobre os seguintes critérios de seleção:

- Capacidade de aprender e trabalhar em contexto intercultural,
- fluência em Inglês ou vontade de aprender,
- competências TIC,
- experiência profissional e realizações anteriores,
- extensão do envolvimento em atividades de preparação,
- vontade de implementar novos métodos e práticas,
- capacidade de disseminar os resultados de aprendizagem e clareza do plano de disseminação.





O curso “A Classroom with a Door to the World”, Kaunas Bienalé- Course ID 3972, certificado com 60 horas, dividido em 9 sessões, foi ministrado por Rita Stoskienė. Uma das primeiras atividades foi a partilha da nossa cultura; gastronomia e tradição, da nossa identidade.



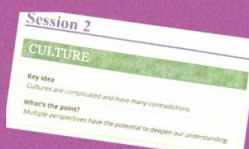
**Erasmus+**  
Enriching lives, opening minds.



Today I learned a lot about the island of Guadeloupe, its people and its culture. I learned that each person's identity is also shaped by where they live. I learned a little more about the identity/personality of each of the participants/colleagues, and also about the life story of our trainer. Sofia



Identity can be discussed in a social way! Today contributed to reinforce the idea that identity and culture are



## Session 1

### IDENTITY

#### Key idea

Intercultural learning can challenge our sense of identity.

#### What's the point?

As we interact with and relate to different people and cultures we learn about ourselves.

#### Identity & Culture (Saulo)



I use to say that similarities bond us and differences complement us ♥ be curious and open minded and the world will rise in the stage of your life. "For small creatures such as we the vastness is bearable only through love." Carl Sagan



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## GWO KA – UNESCO inatible cultural heritage of Humanity -2014

### Lino Alves



It was an exciting borned day .  
 Knowing by Rita the strong story  
 behind the kankla instrument touchee  
 the fibers of my heart. So much  
 communication on the strings...  
 Another great moment was the Gwo  
 Ka session. In addition to its histo  
 I enjoyed knowing and playing thro  
 of the Seven Rhythms that are at the

### Rubina



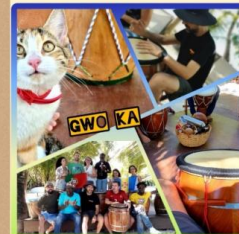
Today once again we confirm that  
 music gather us, connect us beyond  
 barriers... We also learned how to play  
 some Gwo ka rhythms, it's  
 background, history and culture...  
 was amazing!

### Sofia Nunes



Today was an emotional day, full of  
 joy and sharing. I felt that we were all  
 connected through music, as one. It  
 was wonderful and touching!  
 The happiness of having done

### Saulo Marinho



Another great sharing day ☺  
 Lino tells me that we comemorate  
 the Musician Day and what the best  
 way to do it: to listen Rita playing  
 Kanklae (typical instrument of





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## Session 4

feature | global citizens

### What Does it Mean to be a Global Citizen?

Ron Israel



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Today we started talking and discussing internationalization at schools and while we were doing the task, we realized what to do in order to achieve it or develop it. The moment of the day was in need at Kassavarie, the local people were so nice, happy and humble... And they were so proud to share with us

#### Saulo



If yesterday we talked about world citizenship/globalization, today we continued working on internationalization in the curriculum. Global, international, national, local appeal to culture, costumes, traditions and values. In all, responsibility as students, teachers or citizens. That's a good way of improve ourselves. And when we find tender persons, even in a small shack/cabine, sharing their

#### Lino Alves



Today, the importance and applicability of the Internationalization of the Curriculum was shared. Highlighting the importance of all students living in a Globalized World as professionals and citizens of the world. In the afternoon I had the privilege of being in contact with two fantastic people

#### Sofia

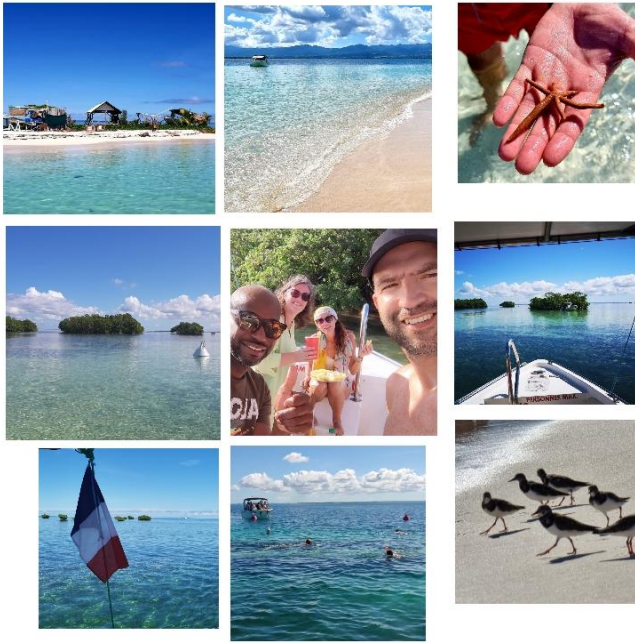


Today's children will be Global Citizens in the future. That is why it is so important to include internationalization in the curriculum and to improve the quality of education. Implementing an internationalization in the curriculum can benefit children in the globalized world we live, learning new languages and getting to know other cultures is essential to keep up with the changes in society.

Today we also had the opportunity to experience the local culture by taking









## Nature Reserve- UNESCO World Biosphere Reserve

**Sofia**



Today was another magnificent and unforgettable day in this paradise that is the island of Guadeloupe. Having the opportunity to dive in the Grand

**Grand Cul de Sac Marin**




Visiting these little caribbean islands today was really amazing... Nature was absolutely beautiful and takes its own place to grow and breathe. We could also notice the importance of taking care of this nature by the local people. Just visit these places, don't take anything and leave nothing.

Rubina


**Session 6**

the Grand Cul-de-Sac Marin is an exceptional natural reserve, classified World Biosphere Reserve by UNESCO. On an area of

**LE GRAND CUL-DE-SAC MARIN**




**Lino Alves**



Today I had the privilege of visiting some small islands in the Caribbean!! In addition to the view, I learned something about its ecosystem and how we should treat and respect it. It was a great pleasure to see some species in their natural habitat as the farmer tries to take care of

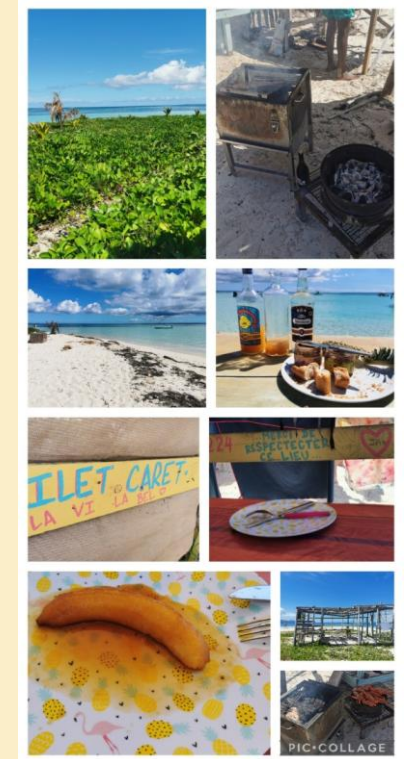
**Saulo**



Grand Cul de Sac Marin  
Caribbean Sea

What is an ecosystem?  
In this visit were named three: mangrove, sea grass and corals. Each one is plenty of life with a lot of forms: sea stars, shoals, sea cucumber, birds, sea urchin, crabs... Unfortunately there are others from man made, like plastic bags, plastic bottles, fish net...

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**Grand Fond - Humanity History**  
What a place this unique volcano (caper) Behind of all green nature that composes it there's (another one) a dark history... We call it SLAVERY!! Yes, I put it in caps. In Guadeloupe still are fresh the scars of this dark period. Grand Fond pushed me to the limit... It is the bottom (Grand Fond means Huge Bottom) of the world human being. The picture that I

each other... The visit to Le Grand Fond was very important to understand better the culture background and way of living of the local people, who had a different reality from ours. We all should be thankful...

*Start each day with a grateful heart.*

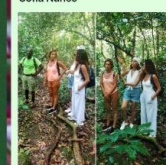


**Lino Alves**



Today's session was aimed at direct contact with green nature. It was very interesting to know "in loco" some species of plants with their medicinal characteristics and functions! Interesting how we can get something good for our health from plants without having to resort

**Sofia Nunes**



In nature, all organisms, whether animals, plants or bacteria, form bonds and establish relationships. Being in symbiosis with it made me feel more alive and realize how everything fits perfectly. Once again it was a privilege to be in such a

**Session 7  
Global Nature**

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## Session 8 International school policy

Sofia



Today we start by discussing section 5 where we present the Audit Template. Here we realize that without knowing we have already developed activities in school with related to the International school policy.

After a short break, the group met to brainstorm ideas and draw up an international policy plan.

After presenting the plan created, the teacher presented some suggestions for improvement.

Saulo



International Policy  
How do we manage International Policy?

There's a process to be done. It starts at the school, involves the teachers, the head teacher, and so on. Students benefit of it. They are our customers.

Have clear and solid Aims and Objectives are needed in order to guarantee the Global Citizenship consciousness.

"Education is the most powerful weapon which you can use to change the world." Nelson Mandela

Lino Alves



Today's reflection was carried out proactively in order to adapt and clarify the adaptability of international projects and policy. This policy is implemented to ensure a safe and healthy working and learning environment for students, faculty staff.

International school policy



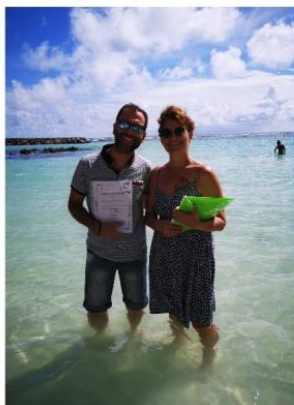
From the reflection and discussion on the topic of the day, we realized that we already develop some strategies and activities related to international school policy without noticing it. Writing down the draft helped us to understand our needs and the right direction to go, in order to support international work and projects.

Rubina



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#### Lino Alves



This course, taking into account my expectations, was well organized and laid out in the course of the different sessions. Its applicability in education at the international level is its greatest strength, in relation to policies in the modernism of the International curriculum. Knowing

#### Saulo



##### Feedback of the course

To participate in this course it was a unique experience. Starting by the very good organisation, in spite of Covid19, we were able of doing all programme activities. The subjects were explained clearly and had a good theoretic basis emphasizing the main keys. The design of the course is also very well balanced in the abroad activities and time to reflection and work. The theme is quite appropriate for actual times that we are living for and incites to

#### Sofia



When I arrived on the island of Guadeloupe to do this Course my expectations were huge and day after day they were exceeded. I learned the importance of having an international curriculum at school. With this curriculum, all children benefit from global learning and become citizens of the world. I learned to have a different perspective of what teaching is like

#### Rubina A classroom with a door to the world

The capacity to learn is a *gift*; the ability to learn is a *skill*; the willingness to learn is a *choice*.

Brian Herbert



more about internationalization of curriculum and national identity. Through the sessions we reflected and discussed on several topics such as identity, culture, multiculturalism, music, global citizenship, internationalization and school policy, key competences and international school projects. Doing the exercises helped me to a better understanding of how to do / create new international projects, involving all schools elements. Sharing with others and reflecting on topics make us wiser too. Getting involved into Guadeloupe daily life, such as to be a part of their culture, playing the drum, doing kassav, visiting the grand du Sac Marin and Ground

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Session 9  
Feedback & Evaluation





## RESULTADOS OBTIDOS

- melhoria na gestão e trabalho colaborativo
- métodos de ensino e/ou ferramentas inovadoras
- dimensão europeia integrada no currículo
- melhoria nas competências linguísticas
- modernização do currículo
- organização do ensino, formação e aprendizagem a nível da União Europeia
- cooperação com outros parceiros da União Europeia
- aumento da qualidade na preparação, implementação, monitorização e follow up de projetos internacionais.

