

**Part 1– Greetings and identification**

	Activities
<p>The teacher greets the pupils and asks questions about name, surname, spelling, age, country, nationality and household chores.</p>	<p>Hello / Hi / Good morning.                      What's your name?                      What's your surname?                      Can you spell your surname, please?                      How old are you?                      Where are you from?                      What's your nationality?                      Which household chores can you do? ( Look at BTween 6, page 44 if necessary)  <u>Example: I can cook.</u></p>

**Part 2– Giving information about colleagues**

<p>The teacher asks the pupils to answer the questions with correct information about their colleagues.</p>	<p>What's his / her name?                      How old is he / she?                      Where is he / she from?                      What's his / her nationality?                      Which household chores can he / she do?</p>	<p>His / /her name is ...                      He / she is ... (years old).                      He / she is from ...                      He / she is ....                      He / she can mop the floor...</p>
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**Part 3 – Asking and giving information about food and drinks: Ordering a meal.**

	Questions	Answers
<p>The pupils look at the menu of “The Raibow Café” (page 50) Pupil A is the waiter/waitress, pupil B is the client. They are going to order a meal, as in the dialogue, page 51: a main course, a drink and a dessert. Then they swap roles.</p>	<p>1 Can I help you? 2 Anything to drink? 3 Would you like a dessert? 4 How much is that?</p>	<p>1 Can I have _____ . 2 I'd like _____, please. 3 I'd like some _____, please. 4. That's _____ That's <b>£7.70 – seven pounds seventy (pence).</b></p>