ECOLA BÁSICA 2% CICLOS CONEGO JOÃO JACINTO GONÇALVES ANDRADE Ano letivo 2018/2019

Projeto

talk to me

1st Speaking session – 8° A /B/C

Time: 10-12 minutes

Part 1 – Greetings and introductions

	Activities	
The teacher greets the pupils and asks for their names and asks them to spell something.	Good morning / Good afternoon	
	[A/B] What's your name? Thank you.	
	[A/B] And your name? Thanks.	
	[A/B] And what's your surname?	
	[A/B] Can you spell me your first name / [A/B] surname?	

Part 2 – Giving Information about Place of Origin, age and telephone number

Please answer the questions, but do not interrupt your partner.

Caso o aluno utilize um tom de voz baixo, o professor poderá dizer "I'm sorry but I can't hear you. Could you speak loudly?" - Este pedido pode ser repetido ao longo da prova, sempre que necessário.]

	Activities	Back-up Questions
The teacher asks pupils where they come from / live, and asks them for information about their age and phone number	 [A/B] Where do you come from? / Where do you live? [A/B] What's your nationality? [A/B] What nationality are you? [A/B] How old are you? [A/B] What is your mobile / telephone number? 	Do you live in (Funchal)? Are you from (Spain etc.)? Are you (Spanish etc.)? Are you (13) years old? Is your phone number 965432170?

Part 3 – Giving Other General Information about Self

	Activities	Back-up Questions
The teacher asks students about their likes and Summer holidays.	[A/B] Questions:	
	Which is / are your favourite hobby(ies)?	Do you like playing football?
	Which is / are your favourite sport(s)?	Do you go dancing / meet your friends?
		Do you like watching TV?
	What do you like eating in Summer?	Do you like eating soup in Summer?
	Where did you spend your summer holidays?	Did you go to Paris last Summer holidays?
	Who did you spend your Summer holidays with?	Did you spend your holidays with your
	Which activities did you do during the Summer	parents?
	holidays?	Did you swim in the Summer?

(3 questions from following list for each student)

Part 4 – Activity with prompt material

	Activities	Back-up Questions
In this part students describe a picture related to a type of holiday.	The teacher says "In this part you are going to describe a picture The teacher introduces the activity as follows: Pupil A, here you have a picture 1, 2, 3 or 4) (Teacher gives pupil A one picture). Pupil B, you listen to pupil A describe his/her picture and then I 'II give you a picture for you to describe. After pupil A has finished teacher gives pupil B a picture and follows the same procedure as pupil A.	 Teacher can help students by asking them the following questions: a) What can you see in the picture? b) What are the people doing? c) Where are they? d) What time of the year is it? e) What things can you do if you go to the seaside? f) What things should you take if you go to the seaside? g) What things can you do if you go to the countryside? h) What things should you take if you go to the countryside? h) What things should you take if you go to the countryside?

Holidays at the seaside



Holidays - Taking a city break



Holidays in Switzerland



Holidays in the countryside

