

**Part 1–Greeting and personal identification**

	Activities
The teacher greets the pupils and asks questions about name, spelling, age, country and nationality.	-Good morning! - What's your name? -Can you spell your name, please? (A/B/C...) -How old are you? (10/11/12/13) -Where are you from? (country) -What's your nationality? (nationality)

**Part 2–Giving information about colleagues**

The teacher asks the pupils to answer some questions about their colleagues.	What's his / her name?	... (name)
	How old is he / she?	His / /her name is ... ... / years old
	Where is he / she from?	He / she is ... (years old).
	What's his / her nationality?	Portugal
		He / she is from ... Portuguese He / she is ....

### Part 3 –Describing people

Teacher asks:	<b>Questions</b>
What is he/she like?	<p>What is he like?</p> <p>What is she like?</p>

Pupils describe one another after considering the given information.

He is / She is	tall / short / medium height.
He has got / she has got	<p>short straight brown hair</p> <p>long curly blond hair</p> <p>wavy hair</p> <p>light brown hair</p> <p>dark brown hair</p>
His / Her eyes are	<p>blue</p> <p>green</p> <p>brown</p>
He wears / She wears	( black/ blue / pink ) glasses
He is / She is ... and ...	<p>(Choose 2 adjectives)</p> <p>calm / pretty / funny / shy /</p> <p>handsome / beautiful / friendly /</p> <p>nervous / patient</p>

