

EB 2º/3º CICLOS CONEGO JOÃO JACINTO GONÇALVES ANDRADE

Ano letivo 2021/2022

Projeto

4th Speaking session – 9º A/B/C

Talk to me

Part 1 – Interlocutor Frame

Intervenientes e tempos	Descrição das atividades
Professor (1 minute)	<p>Good morning / afternoon.</p> <p>[A] What's your name? Thank you.</p> <p>[B] And your name? Thanks.</p> <p>[A / B] What's your surname?</p> <p>[A / B] Could you spell me your name/surname?</p> <p>I'd now like you to answer some questions.</p> <p>Please answer the questions, but do not interrupt your partner.</p> <p><i>Caso o aluno utilize um tom de voz baixo, o professor poderá dizer "I'm sorry but I can't hear you. Could you speak loudly?" - Este pedido pode ser repetido ao longo da prova, sempre que necessário.]</i></p>

Part 2 – Giving Information about Place of Origin and Studies

	A1/A2	Back-up Questions
Professor e Alunos (2 minutes)	<p>[A / B] How old are you?</p> <p>[A / B] What's your nationality?</p> <p>[A / B] Where do you live?</p> <p>[A / B] How many people live with you?</p> <p>[A / B] Who are they?</p>	<p>Are you Scottish or French?</p> <p>Do you live in Santa Cruz?</p> <p>How many people live in your house?</p> <p>Do you live with your parents? Who else?</p>

	A1/A2	Back-up Questions
Professor e Alunos (4 minutes)	<p>[A / B] What do you do for a living?</p> <p>[A / B] Is it stressful to be a student? Why/Why not?</p> <p>[A / B] What do you usually do to relax from school work?</p>	<p>Do you work or do you study?</p> <p>Is it difficult to be a student?</p> <p>Do you have a hobby to relax from school?</p> <p>Which hobbies would you like to try?</p>

Part 3 – Spelling

Professor e Alunos (1 minute)	[A / B] Now, you are going to spell three of these words. O professor aponta para cada aluno três palavras diferentes.
	unwind - schedule - enrol - socialise - stress - qualifications - work - busy

Part 4 – Interaction

Professor e Alunos (2 minutes)	<p>O professor mostra aos alunos um guia de conversação.</p> <p>[A / B] You and your friend are planning his/her birthday party but don't agree on what to do. Follow the tips for the phone conversation. You must reach a compromise.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid orange; border-radius: 15px; padding: 10px; width: 45%;"> <p>You would like to...</p> <ul style="list-style-type: none"> • go walk in the park. • play some sport. • have a swim at the local swimming pool. • have a picnic with sandwiches and fruit. • have the cake at the park. </div> <div style="border: 1px solid green; border-radius: 15px; padding: 10px; width: 45%;"> <p>Your friend would like to...</p> <ul style="list-style-type: none"> • go to the shopping centre. • do some shopping. • eat burgers, fries and coke. • go to the cinema. • go to a club and have the cake there. </div> </div>															
	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Suggesting</th> <th style="width: 33%;">Disagreeing</th> <th style="width: 33%;">Agreeing</th> </tr> </thead> <tbody> <tr> <td>- Lets...</td> <td>- I'd prefer to...</td> <td>- That sounds nice!</td> </tr> <tr> <td>- Wouldn't you like to...</td> <td>- I'd rather...</td> <td>- That's a great idea!</td> </tr> <tr> <td>- What about...</td> <td>- Woundn't it be a better to...</td> <td>- That would be just perfect!</td> </tr> <tr> <td>- Would you prefer to...</td> <td>- I think it's best to...</td> <td>It's set then!</td> </tr> </tbody> </table> <p>[A / B] This was the end of your oral evaluation. Thank you!</p>		Suggesting	Disagreeing	Agreeing	- Lets...	- I'd prefer to...	- That sounds nice!	- Wouldn't you like to...	- I'd rather...	- That's a great idea!	- What about...	- Woundn't it be a better to...	- That would be just perfect!	- Would you prefer to...	- I think it's best to...
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