

Part 1 – Greetings and identification

	Activities
The teacher greets the pupils and asks their name/surname/ age.	<ul style="list-style-type: none"> - Hello / Hi! - What's your name? - What's your surname? - How are you today? - How old are you?

Part 2 – Giving information about family/friends/pets

Teacher asks the pupils to complete the sentences with correct information about their family and friends.	<ul style="list-style-type: none"> - My mother is ... - My father is ... - My family is ... - My best friend is ... - I have got a pet. It's a <p>or</p> <ul style="list-style-type: none"> - I haven't got a pet. 	<p>name</p> <p>thirty / forty/ fifty...</p> <p>name</p> <p>from Portugal...</p> <p>big / small / fantastic / friendly / ...</p> <p>name / age / nationality</p> <p>cat / dog / fish / turtle / hamster / ...</p>
--	---	--

Part 3 – Asking and giving information about the house.

	Activities	Answers
The teacher shows the pupils a picture of a house and asks them to identify three (3) parts of the house.	How many parts of the house can you identify?	attic / bathroom / toilet / bedroom / garage / hall / living room / dining room / kitchen / basement / balcony / garden ...

Now, I would like you to ask two questions one another, using these words/expressions.

Pupil A

Which is your favourite part of the house?	
Why?	

You will answer the questions using these words/expressions.

Pupil B

	My favourite part of the house is the ...
	Because... I can sleep (dormir) I can cook (cozinhar) I can wash the car (lavar o carro) I can watch TV (ver TV) I can listen to music (ouvir música) I can have a shower (tomar duche) I can relax on the sofa (descansar no sofa) I can eat or drink (comer ou beber) I can play computer games (jogar) I can play (brincar) I can water the flowers (regar as flores) ...