

2021/2022

Session 3 6ª

Teacher: Inocência Macedo

**Part 1 – Greetings and identification**

	Activities
The teacher greets the pupils and asks their name/surname/age.	-Good morning/Hello/Hi. -What's your name? -What's your surname? -How old are you? -How are you today (today)?

**Part 2 – Giving information about family and friends**

	Activities	Back-up Questions
The teacher asks pupils the following questions:	-How old is your mother? - where is your father from? - Have you got any brothers or sisters? - Who is your best friend? - What is he / she like?	Thirty / forty/ fifty? Is he from Australia/Portugal...? Have got a brother/sister? Is it a <u>boy</u> or a <u>girl</u> ? Is he/she tall / short / slim / fat / strong / funny / shy / beautiful / handsome ...?

**Part3 – Identifying vocabulary related to daily routine.**

The teacher shows a picture to the pupil and asks him/her to identify 5 actions. (coursebook, page 38)	Activities	Answers
		Wake up

**Part4 – Asking and answering questions about routines.**

Teacher tells a pupil to ask 4 questions to his/her colleague about his/her routine. Then they swap roles. (coursebook, page 39)	Activities	Answers
	<p>-What do you usually do after breakfast?</p> <p>-What do you usually do in the afternoon?</p> <p>-What do you usually do every day?</p> <p>-What do you usually do on Sundays?</p>	I ...