

5th Speaking session – 9º A/B/C

Part 1 – Interlocutor Frame

Intervenientes e tempos	Descrição das atividades
<p>Professor (1 minute)</p>	<p>Good morning / afternoon.</p> <p>[A] What's your name? Thank you.</p> <p>[B] And your name? Thanks.</p> <p>[A / B] What's your surname?</p> <p>[A / B] Could you spell me your name/surname?</p> <p>I'd now like you to answer some questions.</p> <p>Please answer the questions, but do not interrupt your partner.</p> <p><i>Caso o aluno utilize um tom de voz baixo, o professor poderá dizer "I'm sorry but I can't hear you. Could you speak loudly?" - Este pedido pode ser repetido ao longo da prova, sempre que necessário.]</i></p>

Part 2 – Giving Information about place, family and pets.

	A1/A2	Back-up Questions
<p>Professor e Alunos (2 minutes)</p>	<p>[A / B] Where are you from?</p> <p>[A / B] How old are you?</p> <p>[A / B] What kind of activities do you like doing?</p> <p>[A / B] What are your parents' names?</p> <p>[A / B] What type of family do you have?</p> <p>[A / B] Have you got any pets? Tell me about them.</p>	<p>Are you from France?</p> <p>Are you twelve years old?</p> <p>Do you like playing football / reading / playing a musical instrument?</p> <p>Is your mother's name Maria? / Is your father's name Fernando?</p> <p>Do you live in a nuclear/blended or step/single parent/grandparent/extended family?</p> <p>Do you have a dog / cat / lovebird? (name/colour/breed/favourite thing or food)</p>

Part 3 – Interaction.

[A/B]

Anna is in grade 9 and has exams this year. She has a busy life: she is taking private lessons in maths, she sings in the school choir and she plays basketball in the local team... She is talking to her best friend about this. Look at the prompts and role-play their dialogue.

STUDENT A (Anna)

STUDENT B (Pete)



This was the end of your oral evaluation. Thank you!

Teacher: Mrs. Marques