

Part 1 – Greetings and identification

	Activities
The teacher greets the pupils and asks their names, age and asks them to spell a word (number).	<ul style="list-style-type: none"> - Good morning! - What's your name? - How old are you? - Can you spell: ten/eleven/twelve/thirteen... ? - How are you (today)? (Are you fine?)

Part 2 – Identifying school objects, colours and school subjects

	Activities	Back-up Questions
	<ul style="list-style-type: none"> - What have you got in your pencil case? (Show and tell- 3/5 school objects) - What colour is your pencil case ...? - What's your favourite colour? 	<p>Have you got a pen/pencil/ruler...?</p> <p>Is it blue/red/green...?</p> <p>Do you like yellow/orange/purple...?</p>
	<ul style="list-style-type: none"> - What is your favourite school subject? 	<p>Do you like Maths / English / Science?</p>

Part 3 – Giving true information about oneself

	Questions
The teacher asks pupil A to ask questions to pupil B who will answer. Then they swap roles.	1.What`s your name ?
	My name is...
	2.What`s your surname ?
	My surname is...
	3.Where are you from ?
	I`m from ...
	4.What`s your nationality ?
I`m ...	
5.When is your birthday ?	
My birthday is on... / My birthday is in (month)	
6.What`s your phone number ?	
My phone number is... / It`s...	
7.What`s your email address ?	
My email address is... / It`s...	